

## Aligning a \_\_\_\_\_ Layered Curriculum

Begin with the **Content** objective. What will the students know and be able to **do**? Determine the content- **obligatory** and content- **compatible** language objectives. Purposefully **teach** the language (function, knowledge, skills or process). Intentionally **plan** time for rehearsal strategies and language **practice**. Plan how the language objectives will be **assessed**. Share the **assessment** criteria with students before teaching, practicing, and assessing

*School-wide:*

Determine the top **language** needs of students. Plan to integrate the **specific** language functions, knowledge, skills or **processes** into daily practice. As an entire staff, **commit** to assisting practice with these specific language objectives. One method is to **announce** a school-wide focus, such as “the year of (\_\_\_\_\_)” or the “month of (\_\_\_\_\_)”